110TH CONGRESS 1ST SESSION

10

mathematics.

S. 810

To establish a laboratory science pilot program at the National Science Foundation.

IN THE SENATE OF THE UNITED STATES

March 8, 2007

Mr. Menendez introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To establish a laboratory science pilot program at the National Science Foundation.

1	Be it enacted by the Senate and House of Representa-
2	tives of the United States of America in Congress assembled,
3	SECTION 1. FINDINGS.
4	Congress finds the following:
5	(1) To remain competitive in science and tech-
6	nology in the global economy, the United States
7	must increase the number of students graduating
8	from high school prepared to pursue postsecondary
9	education in science, technology, engineering, and

- 1 (2) There is broad agreement in the scientific 2 community that learning science requires direct in-3 volvement by students in scientific inquiry and that 4 laboratory experience is so integral to the nature of 5 science that it must be included in every science pro-6 gram for every science student.
 - (3) In America's Lab Report, the National Research Council concluded that the current quality of laboratory experiences is poor for most students and that educators and researchers do not agree on how to define high school science laboratories or on their purpose, hampering the accumulation of research on how to improve labs.
 - (4) The National Research Council found that schools with higher concentrations of non-Asian minorities and schools with higher concentrations of poor students are less likely to have adequate laboratory facilities than other schools.
 - (5) The Government Accountability Office reported that 49.1 percent of schools where the minority student population is greater than 50.5 percent reported not meeting functional requirements for laboratory science well or at all.
 - (6) 40 percent of those college students who left the science fields reported some problems related to

1	high school science preparation, including lack of
2	laboratory experience and no introduction to theo-
3	retical or to analytical modes of thought.
4	(7) It is the national interest for the Federal
5	Government to invest in research and demonstration
6	projects to improve the teaching of laboratory
7	science in the Nation's high schools.
8	SEC. 2. GRANT PROGRAM.
9	Section 8(8) of the National Science Foundation Au-
10	thorization Act of 2002 (Public Law 107–368) is amend-
11	ed—
12	(1) by redesignating subparagraphs (A) through
13	(F) as clauses (i) through (vi), respectively, and in-
14	denting appropriately;
15	(2) by moving the flush language at the end 2
16	ems to the right;
17	(3) in the flush language at the end, by striking
18	"paragraph" and inserting "subparagraph";
19	(4) by striking "Initiative.—A program of"
20	and inserting "INITIATIVE.—
21	"(A) IN GENERAL.—A program of"; and
22	(5) by inserting at the end the following:
23	"(B) Pilot program.—
24	"(i) In General.—In accordance
25	with subparagraph (A)(v), the Director

1	shall establish a pilot program designated
2	as 'Partnerships for Access to Laboratory
3	Science' to award grants to partnerships to
4	improve laboratories and provide instru-
5	mentation as part of a comprehensive pro-
6	gram to enhance the quality of mathe-
7	matics, science, engineering, and tech-
8	nology instruction at the secondary school
9	level. Grants under this subparagraph may
10	be used for—
11	"(I) purchase, rental, or leasing
12	of equipment, instrumentation, and
13	other scientific educational materials;
14	"(II) maintenance, renovation,
15	and improvement of laboratory facili-
16	ties;
17	"(III) professional development
18	and training for teachers;
19	"(IV) development of instruc-
20	tional programs designed to integrate
21	the laboratory experience with class-
22	room instruction and to be consistent
23	with State mathematics and science
24	academic achievement standards;

1	"(V) training in laboratory safety
2	for school personnel;
3	"(VI) design and implementation
4	of hands-on laboratory experiences to
5	encourage the interest of individuals
6	identified in section 33 or 34 of the
7	Science and Engineering Equal Op-
8	portunities Act (42 U.S.C. 1885a or
9	1885b) in mathematics, science, engi-
10	neering, and technology and help pre-
11	pare such individuals to pursue post-
12	secondary studies in these fields; and
13	"(VII) assessment of the activi-
14	ties funded under this subparagraph.
15	"(ii) Partnership.—Grants awarded
16	under clause (i) shall be to a partnership
17	that—
18	"(I) includes an institution of
19	higher education or a community col-
20	lege;
21	"(II) includes a high-need local
22	educational agency;
23	"(III) includes a business or eli-
24	gible nonprofit organization; and

1 "(IV) may include a State edu2 cational agency, other public agency,
3 National Laboratory, or community4 based organization.
5 "(iii) FEDERAL SHARE.—The Federal
6 share of the cost of activities carried out
7 using amounts from a grant under clause
8 (i) shall not exceed 50 percent.".

9 SEC. 3. REPORT.

10 The Director of the National Science Foundation shall evaluate the effectiveness of activities carried out 11 12 under the pilot projects funded by the grant program established pursuant to the amendment made by section 2 in improving student performance in mathematics, 14 15 science, engineering, and technology. A report documenting the results of that evaluation shall be submitted 16 to the Committee on Commerce, Science, and Transpor-18 tation and the Committee on Health, Education, Labor, 19 and Pensions of the Senate and the Committee on Science 20 and Technology of the House of Representatives not later 21 than 5 years after the date of enactment of this Act. The report shall identify best practices and materials developed and demonstrated by grant awardees.

SEC. 4. AUTHORIZATION OF APPROPRIATIONS.

- 2 There are authorized to be appropriated to the Na-
- 3 tional Science Foundation to carry out this Act and the
- 4 amendments made by this Act \$5,000,000 for fiscal year
- 5 2008, and such sums as may be necessary for each of the
- 6 3 succeeding fiscal years.

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